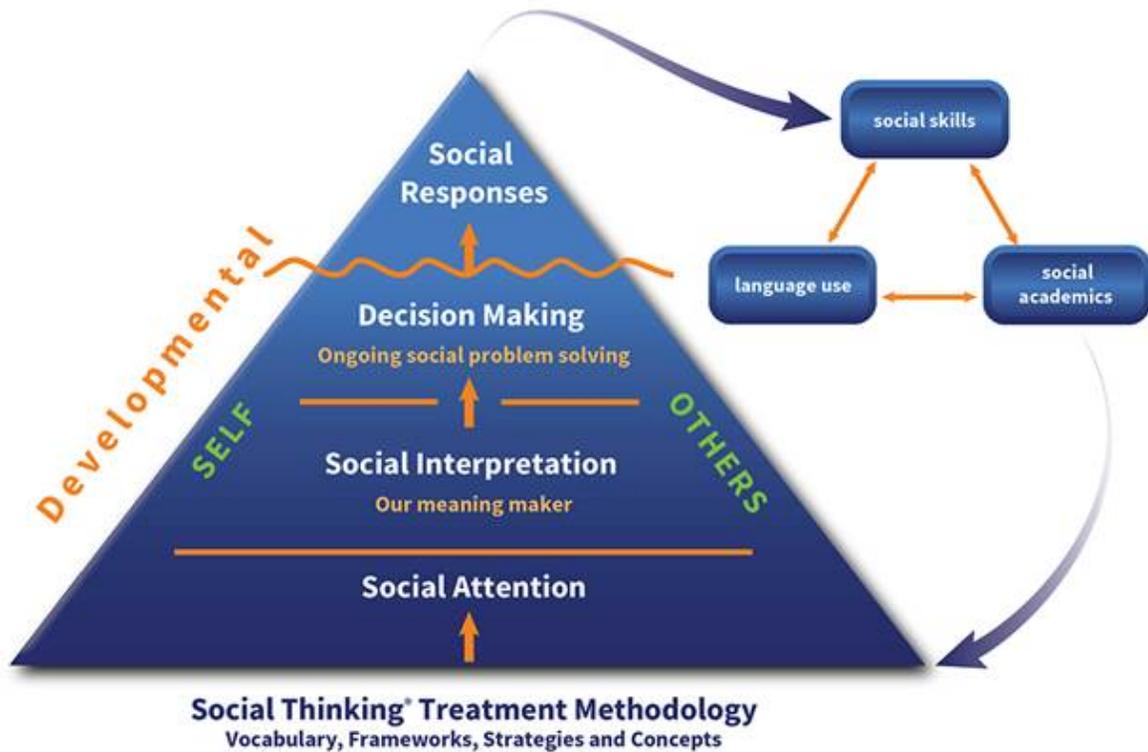


Using the Social Competency Model for Real Time Discussions and Teaching



Focus on 4 Sequenced Elements:

1. Attend socially
2. Interpret social information (self and others)
3. Problem solve to make decisions
4. Social response(s) (social-academic of all types)

How is the Social Thinking Methodology helpful to this process?

It provides the language that helps to focus and drive attention to social information (frameworks and strategies).

How do I help my student develop social attention?

If a student has weak social attention, we don't simply wait for them to become attentive. Instead, we use Social Thinking Vocabulary and frameworks to give them the social information to focus on.

Why do they have social attention issues?

Their brain makes it difficult for them to attend to social information. They may have been born this way, or for some—it may be a result of digital devices not providing them with an adequate level of social practice.