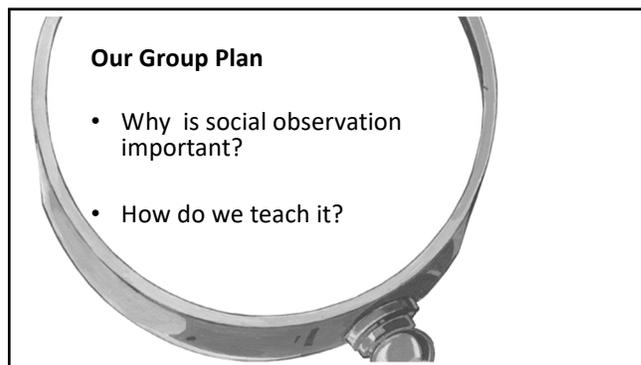
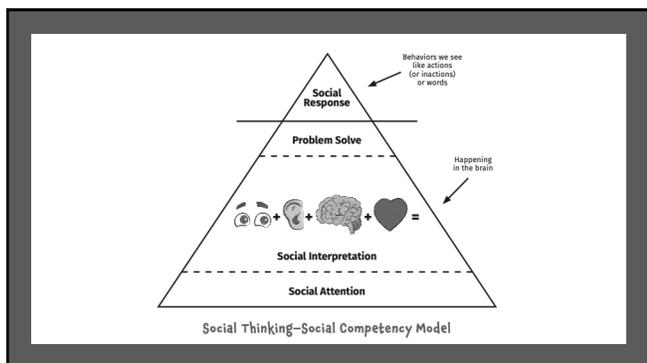




1



2



3

What happens at the beginning of something new (like the school year)?

- Idea you have/blueprint
- Observation is a tool that helps increase predictability, increase comfort, decrease anxiety, etc.
- Observe!

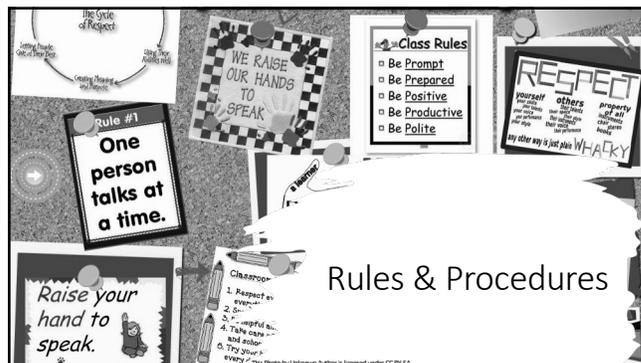


4

What happens at the beginning of something new (like the school year)?

|                            |                       |
|----------------------------|-----------------------|
| • Arrival                  | • Quiet time          |
| • Transitions              | • Whole group meeting |
| • Recess                   | • Independent work    |
| • Signals (chime, signals) | • Dismissal           |

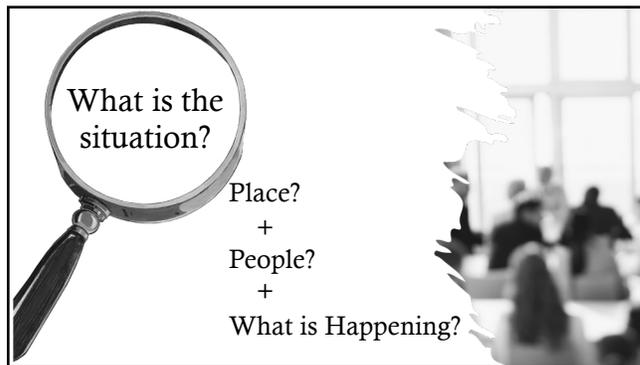
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7



8

Students are at their desks...

- What clues or materials help us figure out the plan?
- What clues are on the board?
- What is on you/others' desks?
- What is on the teacher's desk?
- Where is the teacher (e.g., at the board, near the books, in a special chair, etc.)?
- What time is it/where are we in the day? (e.g., What did we just do? What usually happens?)



9



10



Doorways mark a transition to a new situation

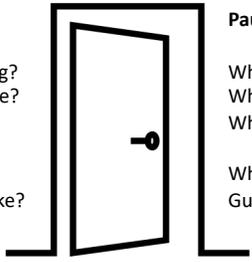
- Use them as a visual cue to observe!
- Stop before passing through to imagine what you'll encounter
- Pause as and after entering to actively observe

11

**DO ObseRve**

**Imagine...**

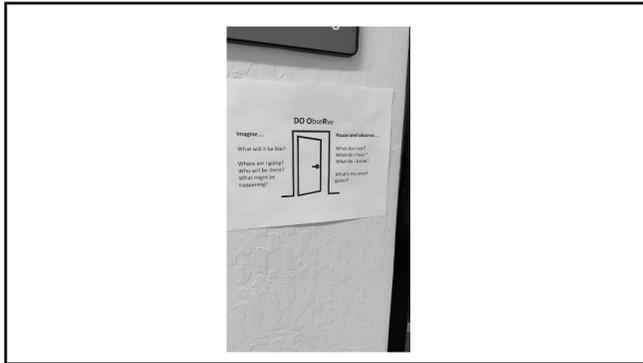
- Where am I going?
- Who will be there?
- What might be happening?
- What will it be like?



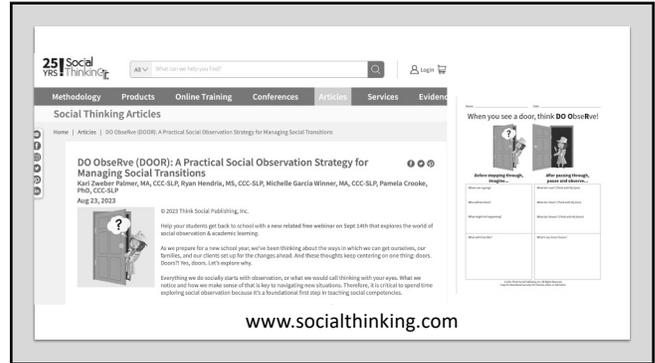
**Pause and observe...**

- What do I see?
- What do I hear?
- What do I know?
- What's my Smart Guess?

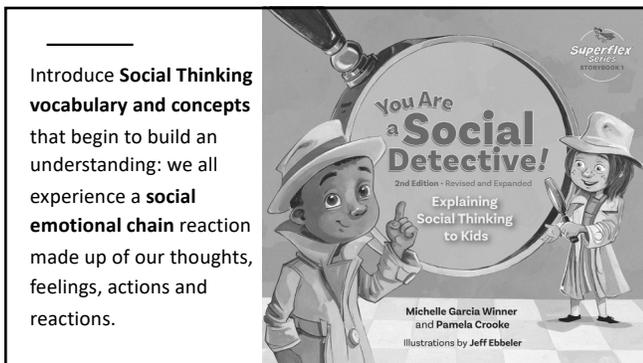
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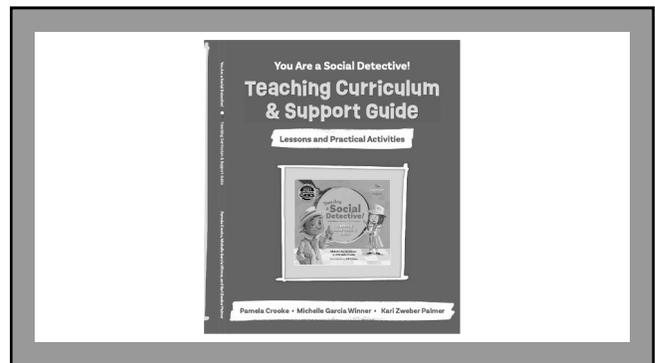


14

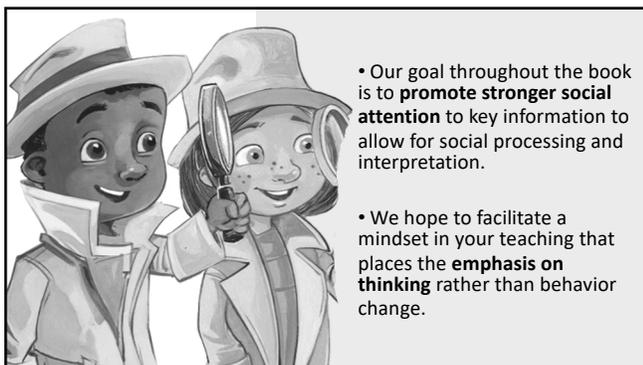


Introduce **Social Thinking** vocabulary and concepts that begin to build an understanding: we all experience a **social emotional chain** reaction made up of our thoughts, feelings, actions and reactions.

15

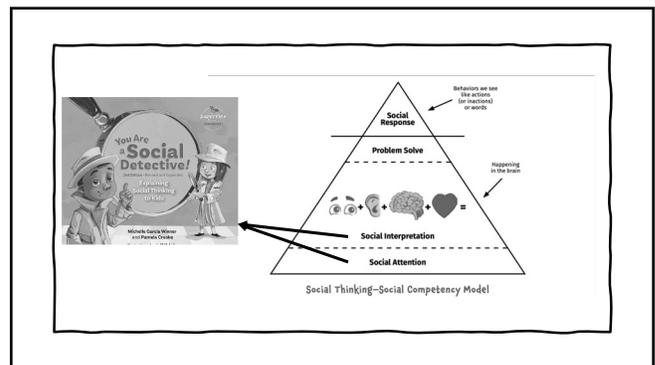


16



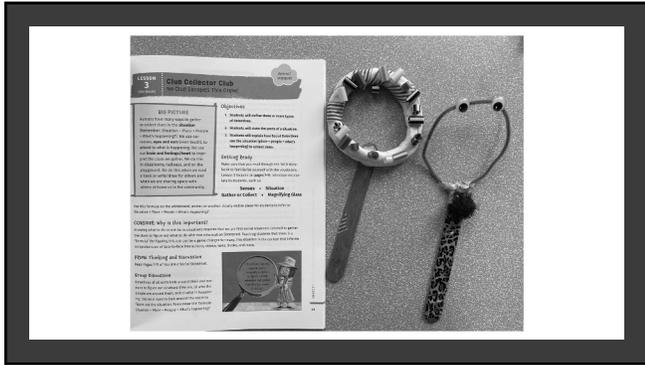
- Our goal throughout the book is to **promote stronger social attention** to key information to allow for social processing and interpretation.
- We hope to facilitate a mindset in your teaching that places the **emphasis on thinking** rather than behavior change.

17

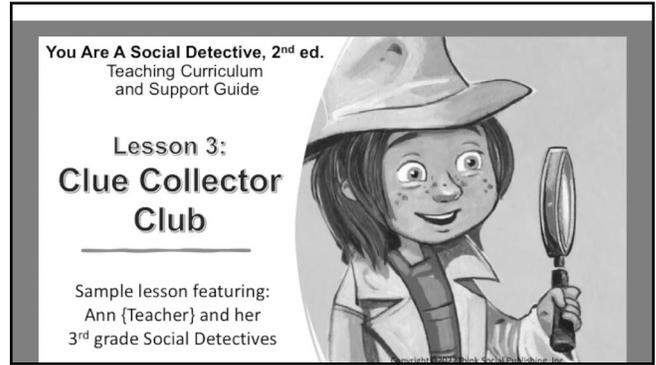


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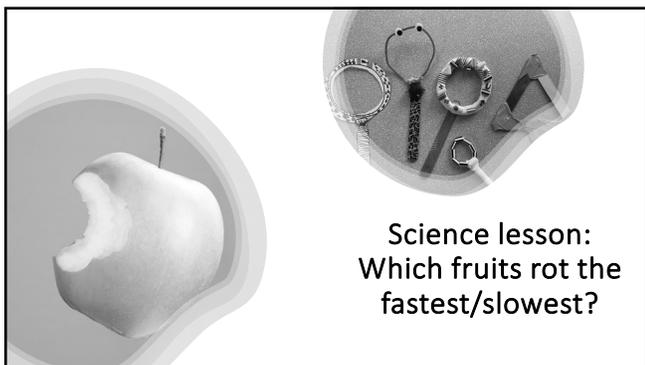
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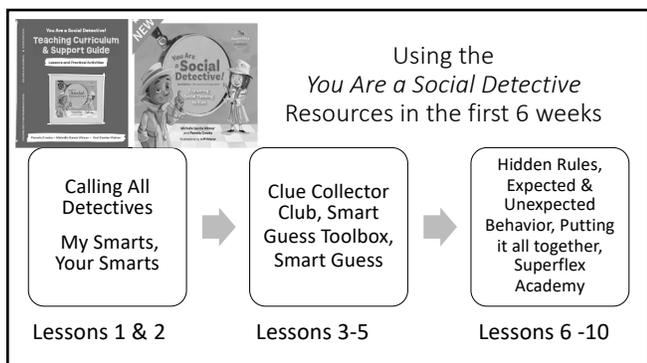
Write about a time you made a **SMART GUESS** about how someone was feeling and what they were thinking.

What did you notice?  
How do you think the person was feeling?  
What was your reaction?



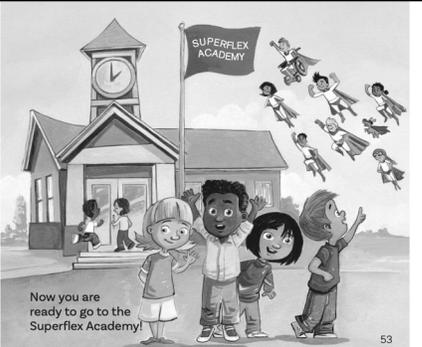
When I saw a dentist on a train  
and I came in but even  
was very sad his car was  
waiting I felt what I was  
the man was having a party  
he was not here he was  
there I had to wait until  
at 10:15 I was I got to  
him he was okay he got to  
see the way I was so good  
OOOOOOO with top 10

32



33

Detective powers are superpowers:  
Off to the Superflex Academy



Now you are ready to go to the Superflex Academy!

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