



## Implementation & Fidelity Checklist

### You are a Social Detective Teaching Curriculum & Support Guide

Name \_\_\_\_\_ Date \_\_\_\_\_

Use this form to rate your teaching fidelity related to adherence/accuracy, quality, and duration for EACH of the 10 lessons.

**Setting** (circle one): **Whole class**    **Small group (2-3)**    **Individual**    **Rater** (circle one): **Instructor**    **Fidelity observer**

*Which lesson?*    1    2    3    4    5    6    7    8    9    10

Remember to Think QUAD = **QUALITY**, **ADHERENCE**, **DURATION** (order is slightly different on this form).

Key Elements: 1) **Structures** Teaching 2) **Facilitates** learning, 3) **Evaluates** (provides feedback)

<b>ADHERENCE (or Accuracy) : Teacher or therapist accurately delivers program elements</b>		Yes	No
<b>STRUCTURES</b>	Adult introduces concept using the "BIG Picture" from each lesson.		
	Adult directs student attention to the visual supports (book and/or PPT slides).		
	Adult teaches using activities and Thinksheets for each lesson.		
<b>FACILITATES</b>	Adult states questions from the "prime thinking" section.		
	Adult encourages student and/or peer involvement or engagement in group or individual activities.		
<b>EVALUATES</b>	Adult gives positive and/or constructive verbal or nonverbal feedback.		

<b>QUALITY: Teacher or therapist competently administers program elements</b>			
	<b>3 (High quality)</b>	<b>2 (Adequate quality)</b>	<b>1 (Poor quality)</b>
<b>STRUCTURES</b>	Adult introduces and/or teaches vocabulary in the lesson. Give examples or checks for understanding.	Introduces all lesson vocabulary but doesn't give examples.	Mentions vocabulary only during the activity.
	Adult pauses and/or stops when showing visuals from the storybook or PPTs.	Occasionally pauses or stops.	Shows PPT or storybook without stops or pauses.
*n/a for lesson 1: No Thinksheet →	Adult teaches activity using supplemental visuals (book or PPT <i>and</i> Thinksheet*).	Teaches activity with visuals, but doesn't use Thinksheet*	Does not use visual supports.
<b>FACILITATES</b>	Adult engages students in recommended discussions, activities, <i>and</i> includes 1 or more extension lesson (ex. writing prompt).	Engages students in discussions and activities but does not use extension lessons.	Facilitates discussions only or activities only.
	Adult encourages dyad or group work in activities, peer discussions, and sends "funwork" home when available.	Tells peers to interact or participate in groups or without support for working together.	No or limited opportunities for peers to work in pairs or groups.
<b>EVALUATES</b>	Adult consistently uses positive (+) and clear language to encourage learning of vocabulary and concepts. 5:1 (+)	Intermittently uses positive (+) and clear language. Comments are 3:1 positive or constructive vs. negative.	Non-specific or unclear language. Ratio favors corrective or negative comments to positive.

<b>Duration (or exposure): Guidelines for teaching time based on the setting &amp; learning style.</b>	Yes	No
<b>General Education Classroom:</b> MINIMUM - 20-30 minutes for each lesson. Expansion activities and lesson may exceed or be included in this time. Note: Inclusion students with disabilities may benefit from a short priming session to introduce vocabulary or participate in extension activities not covered in the general classroom.		
<b>Specialized Classroom:</b> (most students have learning differences and/or challenges): MINIMUM: 2* sessions for each lesson, (*1 of 2 sessions can be priming or extension activity). Each session may vary from 30 - 45 minutes.		
<b>Intensive Small Group:</b> (all students have learning differences and/or challenges):MINIMUM: 45 minutes per lesson plus additional time (15-45 min) for extension activity or practice.		

<b>Fidelity</b>		
High:	<b>Adherence</b> =Yes for all elements	<b>Quality</b> = Score of 3 across all elements (*No TS - lesson 1) <b>Exposure</b> = Yes
Adequate:	<b>Adherence</b> =Yes for 4-5 elements	<b>Quality</b> = Score mostly 2s across elements <b>Exposure</b> = Yes
Poor:	<b>Adherence</b> =Yes on 1-3 elements	<b>Quality</b> = Score mostly 1s across elements <b>Exposure</b> = No